

Project description

Description

What are the concrete objectives you would like to achieve and outcomes or results you would like to realise? How are these objectives linked to the priorities you have selected?

Throughout the project (18 months) we envisage stimulating social skills in terms of social, emotional, cognitive abilities, involving 42 students from 3 European countries.

The objectives that we aim to achieve are:

- to increase awareness of social skills among students from 3 EU schools
- to support the social adaptation of the students during the 18 months long project
- to encourage peer-to-peer learning
- to promote the integration of students in a globalized world

Selected objectives and priorities: The social and educational value of the European cultural heritage, its contribution to job creation, economic growth and social cohesion.

The working methods of the project promote the social inclusion of students through peer-to-peer learning. We will encourage students to carry out cultural dialogue at international level, we will encourage students to support each other in their learning process both locally and internationally.

The eTwinning platform will be used to disseminate tangible results of the project, thus integrating into the activities carried out the use of digital tools. Students are used to using gadgets. Our goal is to guide them, to encourage them, to use IT for learning purposes. At the same time, it will bring students closer to their teachers. Teachers will raise awareness and understanding of students and their preferences regarding how to integrate new technologies into teaching.

The concrete results that we seek to produce are questionnaires, the logo and website, the eTwinning project, audio-visual presentations / materials: "Countries and schools", "My culture", "Big people. Big communities", "What is social learning? ", "How to combat social exclusion? ", Brochure: Study buddy: common experience, dictionary, great people's calendar, 3D postcards, coloring posters, "Cultural diversity "exhibition, play" Heritage " EU of Romania, Turkey and Italy ", book exchange centers, DVD project, e-guide: Practical example to support peer-to-peer learning.

The target group of the project is students aged 14-18 years. The language of communication within the project will be English. The purpose of the project is to communicate the students with the project partners by developing the communication skills in a foreign language. Students will support each other in their learning process to learn more about European cultural heritage, becoming active citizens. They will become aware of other lifestyles, views and approaches to deal with things that will develop their emotional abilities. The students' cognitive abilities will be enhanced by creating the space for social learning experiences.

Please outline the target groups of your project

The target groups to which the project is addressed are:

- 42 students (13-17 years)
- 12 teachers
- 42 students and 12 teachers from all partner schools will participate directly in the project mobilities -15 school personnel (librarian, accountant, psychologist / school counselor)
- 120 families
- 50 representatives of local communities

In all partner institutions, the implementation team will be formed primarily by the Head teacher, contact person and English teacher. They will inform the institution about the project and will recruit participants. The project is open to all school staff and students. The selection of participants will be done taking into account their motivation, interest in the subject as well as their contribution. All those interested will send a letter of intent and will be interviewed.

Participants are encouraged to take part in local activities, to organize activities at the project club and to use the project in teaching. As the subject and the results of the project will be integrated into teaching, more students will benefit from the present project.

In order to promote a sense of belonging to a community, the involved teachers and students will be formed a team under a project club umbrella. Part of the club's activities is the creation of project materials (logo, presentations, etc.), the arrangement of Erasmus + corners and the organization of dissemination activities. Non-formal activities will be organized in which students will use English in a real-life context, as English is the common working language. School psychologists will observe and monitor student behavior during activities. Parents' associations and parent representatives will be informed about the project during the parents' monthly meetings, school ceremonies and through social media. They will be invited to attend the welcoming ceremony, helping to organize local cultural activities during the hosting meeting. About 100 families will benefit indirectly from the project.

The representatives of the City Hall, stakeholders, educational institutions, school inspectorates, NGOs and the media will be invited to participate in the local dissemination events.

Please describe the motivation for your project and explain why it should be funded

This study aims to promote the potential of peer-to-peer learning are designed as a way to move beyond independent

learning to mutual learning. Teachers from Turkey, Romania, Italy collaborated to carry out this project. The target group of the project is students aged 13-17.

Collaborative work was based on the fact that all partner schools agreed that the project-based teaching method is encouraged in their own education system. Students are required to create projects at the end of each chapter close, to all the subjects studied. Being identified, we decided to exploit this common point, we proposed to bring together students from partner countries to work together and to support each other with the aim of promoting cooperative and peer-to-peer learning. We believe that peer-to-peer learning will help students learn effectively, develop social skills and abilities, however they learn from each other during their daily activities. In each partner school a SWOT analysis was performed to identify the needs. Comparing the SWOT results came to a common conclusion: the need to increase the quality of education, the responsibility of students for their own learning, the need to reduce discrimination and aggressive behavior. Analyzing the behavior of the students we have come to the conclusion that in all partner schools the students tend to disrespect and reject the point of view of others, they lack empathy and they are aggressive with each other. The percentage of acts of violence is 20% in Turkey, 25% in Italy and 29% in Romania .

Our project wants to respond to the identified needs by developing the social competences of the students in terms of social, emotional and cognitive skills necessary for a successful social adaptation.

The need to continue such an international project is motivated by the fact that working in an international team will create situations in which the social interaction of students from peer to peer will develop them emotionally, cognitively at European level.

We believe that peer-to-peer learning is an underutilized resource, especially in our times, when students seem to be one step ahead of us. The teachers of the present generation, we must keep up with the new tendencies and needs of our students, orient their formation, reduce the generation of goals.

This project should be funded because it uses an innovative approach to the topic of peer to peer learning, using digital tools and direct interaction with colleagues in different countries. Meeting the participants with a different social and cultural context, their involvement in activities that stimulate the social and educational value of the European cultural heritage will promote the social inclusion and cohesion of the group, values promoted by ET 2021. The EU values mentioned in Article 2 of the EU Treaty are promoted internationally.

How does the project address the needs and goals of the participating organisations and the identified needs of their target groups?

Within the project we have planned 3 transnational meetings which will be with students. 2 virtual on-line meetings are planned. The proposed activities consider peer to peer learning and cooperative learning approach. In designing the activities in the middle of the attention was the way of thinking of the students, in order to train valuable young people. Each activity is designed to help make our students understand that we are all human, that diversity is one of the beauties of humanity, and that mutual support will blossom us all, transforming us into better people. The activities will lead step by step to the main objective of the project. Students in international working groups will be exposed to other points of view in approaching a particular topic, which will increase their cognitive abilities. Their social skills will be developed during cultural activities.

For the involvement of students at local and international level, project clubs will be created, in each partner school, to those who wish to join. Within the project groups will create Erasmus corners, audiovisual presentations / materials will be made, they will participate in eTwinning activities and they will participate in dissemination events. Each student involved in the club will develop their personal skills according to their own timeline.

Social-emotional development includes students' experience, expression and emotional management, as well as their ability to establish positive and satisfying relationships with their peers. We planned workshops with the focus of working together creatively and on encouraging students to express themselves. the results of the students' collaborative work.

Each partner school will create one book exchange center, which will involve local and international participants.

During the transnational meetings each student will receive a booklet: The study buddy. The booklet will be created during the first project meeting, and will be used as a tool to encourage students to share common experiences and raise awareness of other points of view. This tool will be based on the initial questionnaires applied at the school level and taking into account the interests of the students. Students will receive this booklet at the beginning of each visit, it will be like a diary they must fill in with a colleague from the host country. The basic characteristics of social and emotional development include the ability to identify and understand one's feelings, to manage personal emotions, to express them in a constructive way and to develop empathy for others. As it will be necessary to support each other in recognizing that each person is responsible for their own learning process, we have planned interactive activities to support students in developing social and emotional perspectives.

What will be the benefits of cooperating with transnational partners to achieve the project objectives ?

The fundamentals of the designed activities through the project are:

A productive and efficient project management;

A close collaboration with the partners;

The receptiveness towards all types of communication between partners;

A clear communication line between all the involved parts;

Clear prediction and traceability of responsibilities, duties and activities assigned to the participants;

Summing up the total of activities according to the 18 months work plan;

Having time and the budget as the fundamental lines of establishing objectives in school;
Maintaining a close relationship with the beneficiaries and families;
Setting up an online evaluation and report meeting at the end of each six months in order to assess the activities' qualitative aspects and their impact on the targeted segment of students;
Designing an easy access and understanding of the project's outputs;
Develop sustainable and professional products for future use.

Indicators:

Very clear observations will be gathered, both written and recorded from the early stages of the project in order to observe the goal of at least 65% of the involved students manifesting positive outcomes;
The total of 54 participants will receive a 18 months attendance certificate;
Testing regarding social inclusion, improving life skills and developing tolerance education will be carried out by the participants at the beginning and end of the project to offer a comparative result concerning the accumulated knowledge in this field. The expected result is an increase of 80% related to this specific matter;
The number of parents, teachers, stakeholders, psychologists and therapists involved in this project will reach the number of at least 400 people.
The number of non-partnership schools included in the e - Twinning project will also be considered and will have to cover a minimum number of 5 schools.
Encouraging the increase of reading and downloading the materials (lesson plans and handbook of cultural diversity in education) that will be uploaded on the project website and social media sites.
Obtaining at least 80% satisfactory result in applying a survey to the participants of all partner schools, families and beneficiaries taking part in the project activities;
Disseminating the project's outcomes through sending the compiled lesson plans to the local/national schools (at least 80 for each educational institution) and also to the families with children with disabilities covering at least 90%, while also taking the same measure regarding all the institutions dealing with special education at local/regional level;
Requesting a permanent feedback (positive or negative) from all the participants attending all the stages and activities in the project;
Monitoring and analyzing all the improvement noticeable in the mental, emotional, social, motor, physical performance of the students;

Activities

All the activities of a Small-scale Partnership must take place in the countries of the organisations participating in the project. In addition, if duly justified in relation to the objectives or implementation of the project, activities can also take place at the seat of an Institution of the European Union, even if in the project there are no participating organisations from the country that hosts the Institution.

In the following sections, you are asked to provide details about each project activity.

You are asked to provide information about each planned activity as a whole (e.g. its venue, duration, etc.), to define the activity's lead organisation, and optionally to list the other participating organisations. The lead organisation is typically the one organising the activity. The other participating organisations are all other project partners who will also take part in the particular activity. The estimated activity start and end dates can be changed during implementation.

Please include in the section below all planned activities and indicate the grant amount allocated to each one. Keep in mind that the total amount should be equal to the project lump sum requested.

Activity Title	Activity duration (in days)	Grant amount allocated to the activity (EUR)
1-Let's unite our power	5	20 000
2 VIRTUAL MEETING	3	6 398
3	5	13 602
4 VIRTUAL	4	6 398
5	5	13 602
	22	60 000

Activity Details (1-Let's unite our power)

Please complete the following table

Activity Title	1-Let's unite our power	
Venue	ITALY	
Estimated start date,	11/04/2022	
Estimated end date,	15/04/2022	
Leading Organisation,	Istituto Comprensivo "Giannone-Falcone"	
Participating Organisations	Golkoy Ahmet Naci Coskunoglu Ortaokulu	SCOALA GIMNAZIALA NR. 8 SIBIU
Estimated cost of the activity	20 000	
<u>Grant amount allocated to the activity (EUR)</u>	20 000	

Describe the content of the proposed activity.

The meeting in Italy aims to set the rules of collaboration within the project, to analyze the tasks and to review the responsibilities, to exchange information related to the education system, to enrich the cultural knowledge and last but not least to know better the project partners. The program will take into account the schedule of the host school, as we consider it important to interact the teachers of the project with the teachers and students from the Italian school.

DAY 1

- Welcome ceremony
- Presentation of partner schools
- School tour
- Presentation of the Italian educational system
- Project working session

DAY 2

- Participants attend classes with their peers
- Teachers will revise the project agenda
- Decides the calendar of mobilities and deadlines
- Sharing the tasks of the project

DAY 3

- Presentation of the initial questionnaires
- Practical session of non-formal activities dedicated to supporting peer-to-peer learning
- Team building activity - guest teachers and students
- Working session: eTwinning platform and TwinSpace
- Implementation of the work plan for the project and the eTwinning
- Strategy for obtaining the quality label
- work session to decide the contents of the booklet: Study buddy: Shared experience (list of questions for students in order to understand that people are different and assimilate information in a different way).

DAY 4

- Session: presenting partners with examples of good practices related to peer-to-peer learning
- workshop: all partners will share food from their home countries
- Presentation of Book Swap Centers - in each partner school a place will be created where students can exchange books. We consider it an incentive to encourage students to cooperate locally and internationally
- work session: Mobility Tool

DAY 5

- participants attend courses
- seminar: presentation of the digital teaching of "European Citizenship"
- study tour in which local students will be guides and explain information about cultural sites

Describe the target group for this activity. Who is going to take part and who is going to benefit from the results?

Guest partners (TR and SRB) will join this exchange with 7 students and two teachers each. Host school will run the activities of the week by participation of 10 students and 5 teachers.

Benefit of participants at personal level:

- development of social and intercultural skills
- Increases cultural sensitivity, flexibility and tolerance in working with people with a different vision
- Peer-to-peer learning skills and team cooperation
- increasing self-confidence and self-esteem in travel planning, managing unknown situations
- Improvement of communication skills and ability to speak English

- A better understanding of EU cultures
 - boost feelings of belonging to an EU community
- Benefits of participants at the professional level:
- increased knowledge about the use of the method of teaching peer to peer learning
 - development of the EU network of contacts in the educational field
 - understanding there are different approaches to similar situations when working with students
 - practical knowledge in hosting the project meetings
 - expanding knowledge on teaching methods and educational approaches in other EU countries

Schools will increase their visibility at local, national and international levels. Parents and the local community will understand the role of Erasmus projects in training young people, as much as they can change such an experience for each of us, they will realize their responsibility in preserving and promoting cultural values and their belonging to the European community.

Explain how is this activity going to help to reach the project objectives.

Within the project we have planned 5 transnational meetings, of which 2 will be virtual and 3 of these meetings will be with students. The proposed activities consider peer to peer learning and cooperative learning approach. In designing the activities in the middle of the attention was the way of thinking of the students, in order to train valuable young people. Each activity is designed to help make our students understand that we are all human, that diversity is one of the beauties of humanity, and that mutual support will blossom us all, transforming us into better people. The activities will lead step by step to the main objective of the project. Students in international working groups will be exposed to other points of view in approaching a particular topic, which will increase their cognitive abilities.

For the involvement of students at local and international level, project clubs will be created, in each partner school, to those who wish to join. Within the project groups will create Erasmus corners, audiovisual presentations / materials will be made, they will participate in eTwinning activities and they will participate in dissemination events.

Social-emotional development includes students' experience, expression and emotional management, as well as their ability to establish positive and satisfying relationships with their peers. We planned workshops with the focus of working together creatively and on encouraging students to express themselves. the results of the students' collaborative work.

Each partner school will create one book exchange center, which will involve local and international participants.

During the transnational meetings each student will receive a booklet: The study buddy. The booklet will be created during the first project meeting, and will be used as a tool to encourage students to share common experiences and raise awareness of other points of view.

Describe the expected results of the activity.

- Benefit of participants at personal level:
- development of social and intercultural skills
 - Increases cultural sensitivity, flexibility and tolerance in working with people with a different vision
 - Peer-to-peer learning skills and team cooperation
 - increasing self-confidence and self-esteem in travel planning, managing unknown situations
 - Improvement of communication skills and ability to speak English
 - A better understanding of EU cultures
 - boost feelings of belonging to an EU community

Benefits of participants at the professional level:

- increased knowledge about the use of the method of teaching peer to peer learning
- development of the EU network of contacts in the educational field
- understanding there are different approaches to similar situations when working with students
- practical knowledge in hosting the project meetings
- expanding knowledge on teaching methods and educational approaches in other EU countries

Schools will increase their visibility at local, national and international levels. Parents and the local community will understand the role of Erasmus projects in training young people, as much as they can change such an experience for each of us, they will realize their responsibility in preserving and promoting cultural values and their belonging to the European community.

Please provide a breakdown of the estimated costs for the activity.

TR to IT

Traveling budget details:

Distance band TR to IT - 1182.44 km

9 participnats X 275 euros = 2475 Euros

Individual support budget details:

7 participants (students) X 58 euros/day X 7 days = 2842 Euros

2 participants (teachers) X 106 euros/day X 7 days = 1.484 Euros

Total traveling and individual support allocated for TR for LTTA1 to IT: 6.801 Euros



RO to IT

9 participants X 275 euros = 2475 Euros

Individual support budget details:

7 participants (students) X 58 euros/day X 7 days = 2842 Euros

2 participants (teachers) X 106 euros/day X 7 days = 1484 Euros

Total traveling and individual support allocated for RO for LTTA1 to IT: 6801 Euros

Therefore:

TOTAL AMOUNT NEEDED FOR TRAVELING AND INDIVIDUAL SUPPORT FOR LTTA1: 13.602 Euros

In addition to this calculation, Italian school will receive 6.398 Euros for PMI and coordination expenses to engage in various activities related to the subject (dissemination, visibility assurance, hosting of the LTTAs (real and virtual), evaluation, monitoring, follow-up, testing, logistics, supporting equipment, courses, training before LTTAs, online meetings etc.

Grant amount allocated to the activity (EUR)

20 000

Activity Details (2 VIRTUAL MEETING)

Please complete the following table

Activity Title	2 VIRTUAL MEETING	
Venue	TURKEY	
Estimated start date,	01/06/2022	
Estimated end date,	03/06/2022	
Leading Organisation,	Golkoy Ahmet Naci Coskunoglu Ortaokulu	
Participating Organisations	Istituto Comprensivo "Giannone- Falcone"	SCOALA GIMNAZIALA NR. 8 SIBIU
Estimated cost of the activity <u>Grant amount allocated to the activity (EUR)</u>	6 398	

Describe the content of the proposed activity.

LTTA2 is a virtual meeting . The similar programme as real Exchange will be applied but only the differences is doing it virtual and local level. The teachers will have different activities for organizing the meeting, such as: identifying and contacting experts in the field, conducting presentations about their city and country. The presentations about the city / country will contain the information requested (what they would like to visit, what are their expectations) by the partners in the eTwinning forum. This meeting aims to encourage cultural dialogue, encourage peer learning internationally, develop participants' social skills, social adaptation, support the integration of participants in a globalized world, create tangible project results and encourage intercultural awareness. The program will be planned so that the participants can attend the courses, see what it is like to be a student / teacher in another EU country.

Describe the target group for this activity. Who is going to take part and who is going to benefit from the results?

All partners will join this virtual transnational activity week by 10 students and five teachers each.

Benefit of participants at personal level:

- development of social and intercultural skills
- Increases cultural sensitivity, flexibility and tolerance in working with people with a different vision
- Peer-to-peer learning skills and team cooperation
- increasing self-confidence and self-esteem in travel planning, managing unknown situations
- Improvement of communication skills and ability to speak English
- A better understanding of EU cultures
- boost feelings of belonging to an EU community

Benefits of participants at the professional level:

- increased knowledge about the use of the method of teaching peer to peer learning
- development of the EU network of contacts in the educational field
- understanding there are different approaches to similar situations when working with students
- practical knowledge in hosting the project meetings
- expanding knowledge on teaching methods and educational approaches in other EU countries

Schools will increase their visibility at local, national and international levels. Parents and the local community will understand the role of Erasmus projects in training young people, as much as they can change such an experience for each of us, they will realize their responsibility in preserving and promoting cultural values and their belonging to the European community.

Explain how is this activity going to help to reach the project objectives.

Each activity is designed to help make our students understand that we are all human, that diversity is one of the beauties of humanity, and that mutual support will blossom us all, transforming us into better people. The activities will lead step by step to the main objective of the project. Students in international working groups will be exposed to other points of view in approaching a particular topic, which will increase their cognitive abilities. Their social skills will be developed during cultural activities.

For the involvement of students at local and international level, project clubs will be created, in each partner school, to those who wish to join. Within the project groups will create Erasmus corners, audiovisual presentations / materials will be made, they will participate in eTwinning activities and they will participate in dissemination events. Each student involved in the club will develop their personal skills according to their own timeline.

Social-emotional development includes students' experience, expression and emotional management, as well as their ability to establish positive and satisfying relationships with their peers. We planned workshops with the focus of working together creatively and on encouraging students to express themselves. the results of the students' collaborative work. Each partner school will create one book exchange center, which will involve local and international participants.

During the transnational meetings each student will receive a booklet: The study buddy. The booklet will be created during the first project meeting, and will be used as a tool to encourage students to share common experiences and raise awareness of other points of view. This tool will be based on the initial questionnaires applied at the school level and taking into account the interests of the students.

Describe the expected results of the activity.

Benefit of participants at personal level:

- development of social and intercultural skills
- Increases cultural sensitivity, flexibility and tolerance in working with people with a different vision
- Peer-to-peer learning skills and team cooperation
- increasing self-confidence and self-esteem in travel planning, managing unknown situations
- Improvement of communication skills and ability to speak English
- A better understanding of EU cultures
- boost feelings of belonging to an EU community

Benefits of participants at the professional level:

- increased knowledge about the use of the method of teaching peer to peer learning
- development of the EU network of contacts in the educational field
- understanding there are different approaches to similar situations when working with students
- practical knowledge in hosting the project meetings
- expanding knowledge on teaching methods and educational approaches in other EU countries

Schools will increase their visibility at local, national and international levels. Parents and the local community will understand the role of Erasmus projects in training young people, as much as they can change such an experience for each of us, they will realize their responsibility in preserving and promoting cultural values and their belonging to the European community.

Please provide a breakdown of the estimated costs for the activity.

6398 EURO for Turkish school, for PMI and virtual meeting arrangements to engage in various activities related to the subject (dissemination, visibility insurance, hosting of the LTTAs (real and virtual), evaluation, monitoring, follow-up, testing, logistics, supporting equipment, courses, training before LTTAs etc.

Grant amount allocated to the activity (EUR)

6 398

Activity Details (3)

Please complete the following table

Activity Title	3	
Venue	TURKEY	
Estimated start date,	10/10/2022	
Estimated end date,	14/10/2022	
Leading Organisation,	Golkoy Ahmet Naci Coskunoglu Ortaokulu	
Participating Organisations	Istituto Comprensivo "Giannone-Falcone"	SCOALA GIMNAZIALA NR. 8 SIBIU
Estimated cost of the activity	13 602	
<u>Grant amount allocated to the activity (EUR)</u>	13 602	

Describe the content of the proposed activity.

Participants: 2 teachers and 7 students / country

This meeting aims to encourage cultural dialogue, encourage peer learning internationally, develop participants' social skills, social adaptation, support the integration of participants in a globalized world, create tangible project results and encourage intercultural awareness.

The program will be planned so that the participants can attend the courses, see how is to be a student / teacher in another EU country.

DAY 1

- welcome meeting
- presentations: countries and schools
- tour of the school - the local students will be guides
- selection of buddy learning peers - on the first day we will organize a lottery and each foreign student will be paired with a local student. They'll work together all week. They will be handed an observation file / brochure: Study buddy: shared experience and they will complete it together at the end of each day.

DAY 2

- participants attend courses
- presentations: My culture
- city tour - local students will be guides
- workshop: participants will share food from their home countries
- presentation of the centers of the Book Swap Station centers
- working session for the students to share their experiences

DAY 3

- participants attend courses
- workshop: project dictionary
- cultural evening: the partners will present artistic moments prepared before arrival. Parents and representatives of the parents' association will be invited to register for the event.
- project working meeting
- working session for the students to share their experiences

DAY 4

- participants attend courses
- workshop for creating creative posters
- seminar to share the Romanian experience in the management of school clubs
- working session for the students to share their experiences

DAY 5

- participants attend courses
- visit to the city council
- Treasure Hunt team building activity
- working session for the students to share their experiences
- Evaluation meeting
- final ceremony for the handle of certificates

Describe the target group for this activity. Who is going to take part and who is going to benefit from the results?

Guest partners will join this exchange with 7 students and two teachers each. Host school will run the activities of the week by participation of 10 students and 5 teachers.

Benefit of participants at personal level:

- development of social and intercultural skills
- Increases cultural sensitivity, flexibility and tolerance in working with people with a different vision
- Peer-to-peer learning skills and team cooperation
- increasing self-confidence and self-esteem in travel planning, managing unknown situations
- Improvement of communication skills and ability to speak English
- A better understanding of EU cultures
- boost feelings of belonging to an EU community

Benefits of participants at the professional level:

- increased knowledge about the use of the method of teaching peer to peer learning
- development of the EU network of contacts in the educational field
- understanding there are different approaches to similar situations when working with students
- practical knowledge in hosting the project meetings
- expanding knowledge on teaching methods and educational approaches in other EU countries

Schools will increase their visibility at local, national and international levels. Parents and the local community will understand the role of Erasmus projects in training young people, as much as they can change such an experience for each of us, they will realize their responsibility in preserving and promoting cultural values and their belonging to the European community.

Explain how is this activity going to help to reach the project objectives.

Each activity is designed to help make our students understand that we are all human, that diversity is one of the beauties of humanity, and that mutual support will blossom us all, transforming us into better people. The activities will lead step by step to the main objective of the project. Students in international working groups will be exposed to other points of view in approaching a particular topic, which will increase their cognitive abilities. Their social skills will be developed during cultural activities.

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During the transnational meetings each student will receive a booklet: The study buddy. The booklet will be created during the first project meeting, and will be used as a tool to encourage students to share common experiences and raise awareness of other points of view. This tool will be based on the initial questionnaires applied at the school level and taking into account the interests of the students.

Describe the expected results of the activity.

Benefit of participants at personal level:

- development of social and intercultural skills
- Increases cultural sensitivity, flexibility and tolerance in working with people with a different vision
- Peer-to-peer learning skills and team cooperation
- increasing self-confidence and self-esteem in travel planning, managing unknown situations
- Improvement of communication skills and ability to speak English
- A better understanding of EU cultures
- boost feelings of belonging to an EU community

Benefits of participants at the professional level:

- increased knowledge about the use of the method of teaching peer to peer learning
- development of the EU network of contacts in the educational field
- understanding there are different approaches to similar situations when working with students
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Please provide a breakdown of the estimated costs for the activity.

IT to TR

Traveling budget details:

Distance band TR to IT - 1182.44 km

9 participnats X 275 euros = 2475 Euros

Individual support budget details:

7 participants (students) X 58 euros/day X 7 days = 2842 Euros

2 participants (teachers) X 106 euros/day X 7 days = 1.484 Euros

Total traveling and individual support allocated for TR for LTTA1 to IT: 6.801 Euros
RO to TR

Traveling budget details:

Distance band RO to TR - 800 km

9 participants X 275 euros = 2475 Euros

Individual support budget details:

7 participants (students) X 58 euros/day X 7 days = 2842 Euros

2 participants (teachers) X 106 euros/day X 7 days = 1.484 Euros

Total traveling and individual support allocated for TR for LTTA1 to IT: 6.801 Euros

Therefore:

TOTAL AMOUNT NEEDED FOR TRAVELING AND INDIVIDUAL SUPPORT FOR LTTA1: 13.602 Euros

Grant amount allocated to the activity (EUR)

13 602

Activity Details (4 VIRTUAL)

Please complete the following table

Activity Title	4 VIRTUAL	
Venue	ROMANIA	
Estimated start date,	20/02/2023	
Estimated end date,	23/02/2023	
Leading Organisation,	SCOALA GIMNAZIALA NR. 8 SIBIU	
Participating Organisations	Istituto Comprensivo "Giannone-Falcone"	Golkoy Ahmet Naci Coskunoglu Ortaokulu
Estimated cost of the activity	6 398	
<u>Grant amount allocated to the activity (EUR)</u>	6 398	

Describe the content of the proposed activity.

LTTA4 is a virtual meeting . The similar programme as real Exchange will be applied but only the differences is doing it virtual and local level. The teachers will have different activities for organizing the meeting, such as: identifying and contacting experts in the field, conducting presentations about their city and country. The presentations about the city / country will contain the information requested (what they would like to visit, what are their expectations) by the partners in the eTwinning forum.

This meeting aims to encourage cultural dialogue, encourage peer learning internationally, develop participants' social skills, social adaptation, support the integration of participants in a globalized world, create tangible project results and encourage intercultural awareness. The program will be planned so that the participants can attend the courses, see what it is like to be a student / teacher in another EU country.

Describe the target group for this activity. Who is going to take part and who is going to benefit from the results?

All partners will join this virtual transnational activity week by 10 students and five teachers each.

Benefit of participants at personal level:

- development of social and intercultural skills
- Increases cultural sensitivity, flexibility and tolerance in working with people with a different vision
- Peer-to-peer learning skills and team cooperation
- increasing self-confidence and self-esteem in travel planning, managing unknown situations
- Improvement of communication skills and ability to speak English
- A better understanding of EU cultures
- boost feelings of belonging to an EU community

Benefits of participants at the professional level:

- increased knowledge about the use of the method of teaching peer to peer learning
- development of the EU network of contacts in the educational field
- understanding there are different approaches to similar situations when working with students
- practical knowledge in hosting the project meetings
- expanding knowledge on teaching methods and educational approaches in other EU countries

Schools will increase their visibility at local, national and international levels. Parents and the local community will understand the role of Erasmus projects in training young people, as much as they can change such an experience for each of us, they will realize their responsibility in preserving and promoting cultural values and their belonging to the European community.

Explain how is this activity going to help to reach the project objectives.

Each activity is designed to help make our students understand that we are all human, that diversity is one of the beauties of humanity, and that mutual support will blossom us all, transforming us into better people. The activities will lead step by step to the main objective of the project. Students in international working groups will be exposed to other points of view in approaching a particular topic, which will increase their cognitive abilities. Their social skills will be developed during cultural activities.

For the involvement of students at local and international level, project clubs will be created, in each partner school, to those who wish to join. Within the project groups will create Erasmus corners, audiovisual presentations / materials will be made, they will participate in eTwinning activities and they will participate in dissemination events. Each student involved in the club will develop their personal skills according to their own timeline.

Social-emotional development includes students' experience, expression and emotional management, as well as their ability to establish positive and satisfying relationships with their peers. We planned workshops with the focus of working together creatively and on encouraging students to express themselves. the results of the students' collaborative work.

Each partner school will create one book exchange center, which will involve local and international participants. During the transnational meetings each student will receive a booklet: The study buddy. The booklet will be created during the first project meeting, and will be used as a tool to encourage students to share common experiences and raise awareness of other points of view. This tool will be based on the initial questionnaires applied at the school level and taking into account the interests of the students. Students will receive this booklet at the beginning of each visit, it will be like a diary they must fill in with a colleague from the hos

Describe the expected results of the activity.

Benefit of participants at personal level:

- development of social and intercultural skills
- Increases cultural sensitivity, flexibility and tolerance in working with people with a different vision
- Peer-to-peer learning skills and team cooperation
- increasing self-confidence and self-esteem in travel planning, managing unknown situations
- Improvement of communication skills and ability to speak English
- A better understanding of EU cultures
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Benefits of participants at the professional level:

- increased knowledge about the use of the method of teaching peer to peer learning
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Please provide a breakdown of the estimated costs for the activity.

In addition to this calculation, Romanian school will receive 6.398 Euros for PMI and virtual meeting arrangements to engage in various activities related to the subject (dissemination, visibility insurance, hosting of the LTTAs (real and virtual), evaluation, monitoring, follow-up, testing, logistics, supporting equipment, courses, training before LTTAs etc.

Grant amount allocated to the activity (EUR)

6 398

Activity Details (5)

Please complete the following table

Activity Title	5	
Venue	ROMANIA	
Estimated start date,	15/05/2023	
Estimated end date,	19/05/2023	
Leading Organisation,	SCOALA GIMNAZIALA NR. 8 SIBIU	
Participating Organisations	Istituto Comprensivo "Giannone-Falcone"	Golkoy Ahmet Naci Coskunoglu Ortaokulu
Estimated cost of the activity	13 602	
<u>Grant amount allocated to the activity (EUR)</u>	13 602	

Describe the content of the proposed activity.

Participants: 2 teachers and 7 students / country

This meeting aims to encourage cultural dialogue, encourage peer learning internationally, develop participants' social skills, social adaptation, support the integration of participants in a globalized world, create tangible project results and encourage intercultural awareness.

The program will be planned so that the participants can attend the courses, see how is like to be a student / teacher in another EU country.

DAY 1

- welcome meeting
- Presentations: How to fight social exclusion?
- team building activity to raise awareness about social exclusion
- tour of the school - the local students will be guides
- selection of buddy learning peers - on the first day we will organize a lottery and each foreign student will be paired with a local student. They'll work together all week.

DAY 2

- participants attend courses
- presentation of the development of the eTwinning project
- city tour - local students will be guides
- workshop: participants will share food from their home countries
- presentation of the Book Swap Station centers
- working session for the students to share their experiences

DAY 3

- participants attend courses
- receiving the play "EU Heritage of Turkey, Romania and Italy."
- cultural evening: the partners will present artistic moments prepared before arrival.
- working session for the students to share their experiences

DAY 4

- participants attend courses
- seminar: Italian partner will present electronic guide: Practical example to support peer-to-peer learning
- team building activity: learning outside the school
- working session for the students to share their experiences

DAY 5

- participants attend courses
- final presentation of the play "The legacy of the EU from Turkey, Italy and Romania"
- visit to the city council
- working session for the students to share their experiences
- Evaluation meeting
- final ceremony for the surrender of certificates

Describe the target group for this activity. Who is going to take part and who is going to benefit from the results?

Guest partners will join this exchange with 7 students and two teachers each. Host school will run the activities of the week by participation of 10 students and 5 teachers.

Benefit of participants at personal level:

- development of social and intercultural skills
- Increases cultural sensitivity, flexibility and tolerance in working with people with a different vision

- Peer-to-peer learning skills and team cooperation
- increasing self-confidence and self-esteem in travel planning, managing unknown situations
- Improvement of communication skills and ability to speak English
- A better understanding of EU cultures
- boost feelings of belonging to an EU community

Benefits of participants at the professional level:

- increased knowledge about the use of the method of teaching peer to peer learning
- development of the EU network of contacts in the educational field
- understanding there are different approaches to similar situations when working with students
- practical knowledge in hosting the project meetings
- expanding knowledge on teaching methods and educational approaches in other EU countries

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Explain how is this activity going to help to reach the project objectives.

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During the transnational meetings each student will receive a booklet: The study buddy. The booklet will be created during the first project meeting, and will be used as a tool to encourage students to share common experiences and raise awareness of other points of view. This tool will be based on the initial questionnaires applied at the school level and taking into account the interests of the students. Students will receive this booklet at the beginning of each visit.

Describe the expected results of the activity.

Benefit of participants at personal level:

- development of social and intercultural skills
- Increases cultural sensitivity, flexibility and tolerance in working with people with a different vision
- Peer-to-peer learning skills and team cooperation
- increasing self-confidence and self-esteem in travel planning, managing unknown situations
- Improvement of communication skills and ability to speak English
- A better understanding of EU cultures
- boost feelings of belonging to an EU community

Benefits of participants at the professional level:

- increased knowledge about the use of the method of teaching peer to peer learning
- development of the EU network of contacts in the educational field
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Please provide a breakdown of the estimated costs for the activity.

TR to RO

Traveling budget details:

Distance band RO to TR - 800 km

9 participants X 275 euros = 2475 Euros

Individual support budget details:

7 participants (students) X 58 euros/day X 7 days = 2842 Euros

2 participants (teachers) X 106 euros/day X 7 days = 1.484 Euros
Total traveling and individual support allocated for TR for LTTA1 to IT: 6.801 Euros

IT to RO

9 participants X 275 euros = 2475 Euros

Individual support budget details:

7 participants (students) X 58 euros/day X 7 days = 2842 Euros

2 participants (teachers) X 106 euros/day X 7 days = 1484 Euros

Total traveling and individual support allocated for RO for LTTA1 to IT: 6801 Euros

Therefore:

TOTAL AMOUNT NEEDED FOR TRAVELING AND INDIVIDUAL SUPPORT FOR LTTA1: 13.602 Euros

Grant amount allocated to the activity (EUR)

13 602